

PROPOSED REVISION



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INSTRUCTION

Accountability Performance Improvement Goals

Adopting Performance Improvement Goals

Annually, the board will do the following:

1. Adopt district-wide performance improvement goals for the measures included in the Washington School Improvement Framework (WSIF).
2. Direct each school in the district that enrolls students in grades three (3) through eight (8) and/or high school to establish goals to increase the measures included in the WSIF consistent with state and district goals.

The district and each school in the district will establish English language arts and mathematics improvement goals using **the federal** requirements **of the Elementary and Secondary Education Act (ESEA)** to determine the increase in **measures requirements** described above for all students and for each of the groups required **under the federal requirements by the ESEA**.

The district and each school will establish annual performance improvement goals in accordance with the following:

1. As a starting point for determining annual performance improvement goals, the district and each school will use the most recently unsuppressed results of the school improvement framework on or after 2018.
2. The performance improvement goals for assessments administered in the spring of 2027 must be consistent with the goals outlined in the state consolidated plan. At a minimum, the district and each school must adopt the following goals:
 - a. Ninety (90) percent of students eligible to be assessed will meet standard on the required state assessments.
 - b. The graduation rate for all students and each of the groups **referenced in WAC 180-105-020(2) required by the ESEA** will not be less than ninety (90) percent.
 - c. Performance improvement goals using **the federal** requirements **of the ESEA** to determine the increase in the percentage of students making progress toward English language proficiency included in the WSIF.
 - d. Performance improvement goals for each component and subgroup of the WSIF.
3. The district and each school must establish goals for each of the WSIF indicators for all students and for each of the groups **referenced in WAC 180-105-020(2) required by the ESEA**.

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Reporting Progress

Annually, the board will report the following information at a public meeting and in writing:

1. The district's performance improvement goals;
2. Student performance relative to the goals; and
3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report the district's progress toward meeting the district and building goals in a news release to local media.

In each school's annual performance report, the district will include school-level goals, student performance relative to the goals, and a summary of school-level plans to achieve the goals.

Cross reference: [Board Policy 4130](#)

Public Information Program

Legal references: [RCW 28A.655.100](#)
[RCW 28A.655.110](#)
[WAC 180-105-020](#)
[WAC 180-105-040](#)
[WAC 180-105-060](#)

Performance goals—Reporting requirements
Annual school performance report—Model
report form
Performance improvement goals
Definitions
Establishing goals

Adopted: August 25, 2020

PROPOSED: November 2023